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To: ["LIBNEWS-L@LISTSERV.ILLINOIS.EDU" \(LIBNEWS-L@LISTSERV.ILLINOIS.EDU\)](#)
Subject: Weekly Update #29: Non-Instructional Break Day, Vaccinations, Hangouts, Fall Instruction, Grad Student COVID Testing, and Building Talking Points
Date: Wednesday, March 17, 2021 5:02:33 PM

Colleagues:

We hope this email finds you well after a brief hiatus from Weekly Updates. Here are several things to share with you this week:

Second Non-instructional Break Day

Don't forget that another non-instructional break day is coming up next week: March 24. Remember, the intent of this day is to provide people time for self-care, recuperation, and to recharge. For additional information, you may want to revisit [Weekly Update #25.1](#) and [Weekly Update #24](#).

Vaccinations and Work Time

Employees should not take vacation or sick time if they get vaccinated. Any time taken to get the vaccine counts toward work time.

April Hangout

Mark your calendars! The next Hangout has been scheduled for April 20 (9am):

<https://illinois.zoom.us/j/84416924040?pwd=T1U0Q0swQXB4ZHRIT3E5VVZ1VHB3UT09>
Meeting ID: 844 1692 4040
Password: 579366

This is just a reminder that all Hangout recordings are on the [Library Quarterly Updates MediaSpace Channel](#). Please see the [Feb 16 Hangout](#) for more information about the building project and funding. A recap of this Hangout was sent out via LIB-NEWS on the same day.

Fall 2021 Instruction

We'd like to bring your attention to the [provost's email about fall instruction](#). In the Library, we are currently planning for the fall, with the assumption that we will be more open, but with some continued modifications in place. Our services will be consistent with evolving campus and state guidance.

Revised COVID-19 Testing Requirements for Graduate Students

Please refer to the [March 10 email](#) from Graduate College Dean Wojtek Chodzko-Zajko for more information.

Talking Points on the Library Building Project: Archives and Special Collections Building

Please see the talking points shared by Tom Teper in his [March 4 email](#) to LIB-NEWS. These include answers to the following questions:

- Why use the UGL for a Special Collections Building?
- How did we get to the current stage of the project?
- What will happen if we do not proceed with the project?
- Why can't we just delay for a year and spend the money later?
- What would be the likely outcome of delaying at this point?
- How will we use this period to prepare for the longer-term construction phases?
- How are we accounting for the needs and desires of our undergraduate students?
- How are we accounting for the needs and desires of faculty and graduate students?

Best,

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